

## ARE YOU ALWAYS PROFESSIONAL WITH LEARNERS AND TRAINEES?

### CHECK YOURSELF



How do I interact with the inter-professional team, patients, or other constituents while in front of learners and trainees?

Do I demonstrate sensitivity to diversity and act to include rather than alienate?

Do I take responsibility for errors by reporting them as required and by

supporting the learners and trainees who do the same?

Do I protect learners and trainees from tasks unrelated to their educational program?

Do I protect learners and trainees from emotional, physical, sexual, or verbal abuse?

Do I model good teacher-learner or -trainee interactions?



### BEST PRACTICES TIP SHEET

# Professionalism in Teaching

### DUTY TO REPORT

If you witness harassment or mistreatment of learners or trainees, you must

1. Address the issue with the individual who is acting out.
2. Make a statement to educational or clinical leadership.
3. In a clinical setting, if 1 and 2 fail, **Report in Safety Net.**

## ARE YOU EVER UNPROFESSIONAL?

### OVERT MISTREATMENT OF YOUR LEARNERS or TRAINEES

- Sexual harassment
- Dating reportees/learners
- Romantic advances (whether they are wanted or not)
- Derogatory comments
- Threats of physical harm
- Public or private belittlement or humiliation
  - Requesting tasks unrelated to training



### COVERT MISTREATMENT OF YOUR LEARNERS or TRAINEES

- Threatening unfair, career-altering reprisals
- Sabotaging progress
- Failing to properly train
- Refusing to write an earned recommendation
- Denying opportunities for reasons such as ethnicity, gender, race, or sexual orientation
- Fostering a hostile work environment