

## BMB 585: Wistar Cancer Biology Course

**Location:** The Wistar Institute, 3601 Spruce St. First floor, Caplan Auditorium

**Time:** Fall Semester 2020, Thursdays 2 - 4:00 pm, starting Sept 3rd

### Course Directors -

Dr. Brian Keith, Room 214-3, The Wistar Institute, [bkeith@wistar.org](mailto:bkeith@wistar.org)

Dr. Maureen Murphy, Room 352, The Wistar Institute, [mmurphy@Wistar.org](mailto:mmurphy@Wistar.org)

Course TAs: Dr. Allen Chao, [achao@wistar.org](mailto:achao@wistar.org), Dr. Phillip Wulfridge, [pwulfridge@wistar.org](mailto:pwulfridge@wistar.org)

BMB coordinator: Kelli McKenna, [mckennak@penncmedicine.upenn.edu](mailto:mckennak@penncmedicine.upenn.edu)

The course will cover basic pathways and mechanisms of cancer development and progression as well as current approaches for the identification of therapies for the treatment of cancer. The class meets once per week and will begin with a 30-minute lecture on a cancer-relevant pathway. This will be followed by a ~20-minute small group exercise and a ~60-minute discussion and presentation of that week's assigned journal club paper. The paper's scientific focus will be directly related to the lecture and will be posted on the class Canvas site.

**Research papers and slides will be posted under "Modules" and organized by week.**

**All students are expected to read the assigned paper prior to class, and to participate in class discussion.** To promote discussion, students will be organized into groups at the beginning of the semester, with whom they will work until the mid-term. Each group will be responsible for analyzing and presenting one figure from the paper, although groups won't know which figure they're presenting until the class meets (you're welcome...). Key points will include:

- What techniques were used to generate the data in the figure?
- What are the positive and negative controls?
- What are the important conclusions of the figure?
- Are there any problems with this conclusion, and what other techniques or experimental approaches could be used to solidify or corroborate the authors' conclusion?

Then **volunteers will be asked** to give the closing summary of the paper and address the following:

- What are the next steps of this research? How could this paper have been improved?

The mid term and final exam consist of short essays or questions related to the assigned papers. **The course is designed to provide students with an integrated learning platform, combining up-to-date basic mechanistic understanding of cancer pathways and cutting-edge molecular techniques, with particular emphasis on in-depth critical analysis of the current scientific literature.**

**Prerequisites:** Senior undergraduate or graduate level biochemistry and molecular biology, or prior acceptance by the Instructor.

**Grading:** Attendance, Class Participation 10%

Mid term exam 50%

Final Exam (not cumulative) 40%

**Lectures:**

Introduction to Cancer Biology	<b>KEITH</b>	Sep 3
Cancer Genetics, Basic Techniques	<b>MURPHY</b>	Sep 10

**Key pathways and targets:**

The p53 tumor suppressor	<b>MURPHY</b>	Sept 17
Cancer Metabolism	<b>ALTIERI</b>	Sept 24
The RAS pathway	<b>VILLANUEVA</b>	Oct 1
Hypoxia, stress responses and cancer	<b>KEITH</b>	Oct 8
Metabolomics	<b>SCHUG</b>	Oct 15

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MID TERM EXAM	Oct 22
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**Systems Biological Approaches:**

Epigenetics	<b>ASANGANI</b>	Oct 29
Cancer Genomics	<b>TIAN</b>	Nov 5

**Critical topics in Cancer Biology:**

Brain Metastases	<b>CHEN</b>	Nov 12
Viruses and Cancer	<b>LIEBERMAN</b>	Nov 19
Tumor Immunology	<b>KEITH</b>	Dec 3 (only virtual)
Cancer Vaccines	<b>WEINER</b>	Dec 10 (only virtual)

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FINAL EXAM	Dec 17
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